

Corrimal Public School

Public Speaking Competition Early Stage 1 Marking Rubric 2011

Student Name: _____ Grade: _____

Topic: _____

MANNER	1	2	3	4
Poise and Appearance	Looks nervous; inappropriately dressed.	Some tension or indifferent appearance.	A little nervous; quick recovery from minor mistakes.	Relaxed, self confident and appropriately dressed.
Body Language	No descriptive movement or gestures.	Insufficient movement and/or gestures not coordinated with speech.	Gestures present but appear awkward or unnatural.	Natural movement; appropriate to content and engaging to audience.
Eye Contact	No effort to make eye contact with audience.	Occasional but unsustained eye contact with audience.	Fairly consistent use of direct eye contact with audience.	Holds attention through direct eye contact with most members of audience.
Voice	Low volume or monotonous tone.	Uneven or inappropriate volume and/or little inflection.	Variation in volume and inflection enhances presentation.	Variation in volume and inflection maintains audience interest and emphasizes key points.
Pacing Time: _____:_____	Either too fast or too slow; pauses, 'umms' and 'aahs' interfere with flow. Less than 20sec.	Either too fast or too slow; some pauses, 'umms' and 'ahhs' interfere with flow. 20sec to 30sec or longer than 2min	Delivery generally successful; rarely do pauses, 'umms' and 'ahhs' interfere with speech. 30sec to 50sec	Excellent pacing, including dramatic pauses; no 'umms' or 'ahhs'. 50sec to 2min
Use of Notes	Uses a large sheet of paper; and/or reads from notes continually.	Uses oversized palm cards; reads from notes for the majority of the speech.	Indiscrete use of palm cards; some evidence of reading for short periods of time.	Discrete palm cards; no evidence of reading, glances briefly at cards.
MATTER	1	2	3	4
Central Idea	Has little or no focus on central idea or topic.	Attempts to focus on a central idea or topic.	Conveys a central idea or topic.	Maintains clear focus on central idea or topic.
Details	Insufficient or unrelated details.	Lists related details but provides no elaboration.	Provides sufficient details with some elaboration.	Elaborates details to support central idea.
Material selection	Material is age appropriate for audience; difficult to follow, little to no evidence of unity, coherence, and emphasis.	Material is mostly age appropriate; hard to follow at times and lacking in one/two aspect of unity, coherence and emphasis.	Material is age-appropriate; usually easy to follow and lacking one aspect of unity, coherence and emphasis.	Material is age appropriate, easy to follow, evidence of unity, coherence, and emphasis.
Introduction Conclusion	Little or no introduction or conclusion.	Attempts to form an introduction and/or conclusion; introduces self and topic explicitly	Includes an introduction and conclusion that is linked to the central idea.	Includes an engaging introduction and conclusion that is clearly linked to the central idea.

Additional Comments:

Total Score: _____ / 40

Teacher: