

Corrimal Public School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Corrimal Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students, definition of bullying and core values and appropriate behaviour at school
Term 2	Digital Citizenship and responsibility with technology lessons
Term 3	Appropriate ways to deal with bullying behaviour and a bully, upstander behaviour
Fortnightly	School Value focus fortnightly communicated in class and student wellbeing assemblies

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term One	Positive Relationships Unit collaboration. New Wellbeing procedures including revisit Anti-Bullying Plan
Term Two	Strategies and procedures are clearly communicated for staff to follow when responding to incidents
Term Three	Reinforcing respectful relationships using key resources & social and emotional learning programs BeYou
Term Four	Assessment / evaluation of anti-bullying activities over the past year and look to developmental trends

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- an executive staff member speaks to new and casual staff about wellbeing procedures when inducted daily
- the principal speaks to new executive staff about wellbeing procedures when they enter on duty at the school, as part of the induction process.
- casual folders include a copy of Corrimal Public School's wellbeing procedures including behaviour management flowchart (classroom and playground), anti-bullying plan, Corrimal Champions and focus tokens linked with current fortnightly focus .
- fortnightly values focus and guidelines are on Wellbeing Wall for all staff to see, are communicated by email and housed in the Team Drive.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term One	School newsletter/FaceBook - Behaviour Code for Students and appropriate behaviour at school/online
Term Two	Parent workshop-Defining bullying + school support systems. The role of parents in bullying prevention
Term Three	Parent Information Session - Be You (Social and Emotional Learning)
During Year	School newsletter/FaceBook/SkoolBag - Wellbeing Team tips to develop positive respectful relationships

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

The Wellbeing Team works with students to develop social and emotional skills with students. The teachers will be undergoing Professional Learning in BeYou and whole school initiatives to support students

The aim of this work is towards preventing bullying by helping students to develop skills in empathy, management of their emotions, social problem solving and social competence. All of these skills can provide students with strategies for coping effectively with peer challenges.

Celebrating National Day of Action against Bullying / Harmony Day / NAIDOC Week celebrations

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